

Institution: University of Akron Main Campus (200800)
User ID: 39C0021

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	47	15	184	246	66	312
Hispanic/Latino	61	7	118	186	4	190
American Indian or Alaska Native	5	1	10	16	0	16
Asian	30	3	115	148	9	157
Black or African American	227	36	526	789	25	814
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	1,537	223	4,262	6,022	141	6,163
Two or more races	84	11	189	284	6	290
Race and ethnicity unknown	39	10	189	238	6	244
Total men	2,030	306	5,594	7,930	257	8,187
Total men prior year	1,948	353	5,755	8,056	203	8,259

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	8	14	62	84	46	130
Hispanic/Latino	47	13	109	169	1	170
American Indian or Alaska Native	1	1	3	5	0	5
Asian	57	11	124	192	14	206
Black or African American	281	37	543	861	61	922
Native Hawaiian or Other Pacific Islander	3	0	4	7	0	7
White	1,234	190	3,502	4,926	176	5,102
Two or more races	108	16	193	317	14	331
Race and ethnicity unknown	34	2	125	161	6	167
Total women	1,773	284	4,665	6,722	318	7,040
Total women prior year	1,704	279	5,039	7,022	234	7,256

Grand total (men+women)	3,803	590	10,259	14,652	575	15,227
Grand total (men+women) prior year	3,652	632	10,794	15,078	437	15,515

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	2	0	9	11	1	12
Hispanic/Latino	2	3	24	29	10	39
American Indian or Alaska Native	0	0	2	2	0	2
Asian	1	1	32	34	33	67
Black or African American	9	9	166	184	42	226
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	32	45	1,001	1,078	400	1,478
Two or more races	4	0	23	27	19	46
Race and ethnicity unknown	1	3	28	32	18	50
Total men	51	61	1,287	1,399	523	1,922
Total men prior year	57	65	1,499	1,621	468	2,089

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	5	5	6	11
Hispanic/Latino	4	3	28	35	14	49
American Indian or Alaska Native	0	0	4	4	2	6
Asian	2	2	14	18	29	47
Black or African American	16	13	245	274	69	343
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	29	47	695	771	577	1,348
Two or more races	6	5	28	39	34	73
Race and ethnicity unknown	1	2	40	43	24	67
Total women	58	72	1,059	1,189	755	1,944
Total women prior year	71	71	1,307	1,449	657	2,106
Grand total (men+women)	109	133	2,346	2,588	1,278	3,866
Grand total (men+women) prior year	128	136	2,806	3,070	1,125	4,195

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	602	32	634
Hispanic/Latino	26	13	39
American Indian or Alaska Native	2	0	2
Asian	34	15	49
Black or African American	50	34	84
Native Hawaiian or Other Pacific Islander	0	1	1
White	545	457	1,002
Two or more races	17	7	24
Race and ethnicity unknown	30	12	42
Total men	1,306	571	1,877
Total men prior year	1,312	605	1,917

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	290	24	314
Hispanic/Latino	25	22	47
American Indian or Alaska Native	1	1	2
Asian	31	27	58
Black or African American	62	100	162
Native Hawaiian or Other Pacific Islander	0	0	0
White	723	743	1,466
Two or more races	21	22	43
Race and ethnicity unknown	16	23	39
Total women	1,169	962	2,131
Total women prior year	1,208	1,127	2,335
Grand total (men+women)	2,475	1,533	4,008
Grand total (men+women) prior year	2,520	1,732	4,252

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
? <u>Enrolled exclusively in distance education courses</u>	253	303	228
Enrolled in some but not all distance education courses	2,711	147	280
Not enrolled in any distance education courses	14,276	1,403	3,500
Total (from prior part A screens)	17,240	1,853	4,008

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in	OH	250	301	215
Located in the U.S. but not in	OH	3	2	13
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		253	303	228

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	914	44	958
<u>Hispanic/Latino</u>	216	52	268
<u>American Indian or Alaska Native</u>	18	2	20
<u>Asian</u>	191	82	273
<u>Black or African American</u>	864	260	1,124
<u>Native Hawaiian or Other Pacific Islander</u>	1	3	4
<u>White</u>	6,708	1,935	8,643
<u>Two or more races</u>	307	53	360
<u>Race and ethnicity unknown</u>	274	62	336
Total men	9,493	2,493	11,986
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	420	35	455
<u>Hispanic/Latino</u>	195	71	266
<u>American Indian or Alaska Native</u>	6	7	13
<u>Asian</u>	237	74	311
<u>Black or African American</u>	984	443	1,427
<u>Native Hawaiian or Other Pacific Islander</u>	7	0	7
<u>White</u>	5,825	2,091	7,916
<u>Two or more races</u>	352	95	447
<u>Race and ethnicity unknown</u>	183	90	273
Total women	8,209	2,906	11,115
Grand Total (men+women)	17,702	5,399	23,101

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	165	266
18-19	3,049	2,843
20-21	2,462	2,152
22-24	1,655	1,134
25-29	510	306
30-34	151	130
35-39	65	67
40-49	63	97
50-64	19	44
65 and over	1	1
Age unknown/unreported	47	0
Total full-time undergraduate students (from part A)	8,187	7,040

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	365	557
18-19	117	123
20-21	174	167
22-24	427	302
25-29	340	253
30-34	182	115
35-39	100	104
40-49	127	171
50-64	72	136
65 and over	12	1
Age unknown/unreported	6	15
Total part-time undergraduate students (from part A)	1,922	1,944

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	1	0
20-21	57	52
22-24	478	495
25-29	512	393
30-34	164	105
35-39	44	48
40-49	36	51
50-64	9	25
65 and over	1	0
Age unknown/unreported	4	0
Total full-time graduate students (from part A)	1,306	1,169

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19	0	0
20-21	2	1
22-24	44	94
25-29	211	309
30-34	137	165
35-39	73	121
40-49	67	171
50-64	26	97
65 and over	5	3
Age unknown/unreported	6	1
Total part-time graduate students (from part A)	571	962

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	7	7
Colorado	08		
Connecticut	09		
Delaware	10	1	0
District of Columbia	11		
Florida	12	17	16
Georgia	13	4	4
Hawaii	15		
Idaho	16		
Illinois	17	16	16
Indiana	18	9	9
Iowa	19		
Kansas	20		
Kentucky	21	4	4
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	13	13
Massachusetts	25	3	1
Michigan	26	13	13
Minnesota	27	4	4
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	3	3
New Hampshire	33	2	2
New Jersey	34	5	5
New Mexico	35	1	1
New York	36	23	23
North Carolina	37	3	2
North Dakota	38		
Ohio	39	3,573	3,321
Oklahoma	40		
Oregon	41		
Pennsylvania	42	135	133
Rhode Island	44	2	2

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47	3	3
Texas	48	5	5
Utah	49		
Vermont	50		
Virginia	51	5	3
Washington	53	1	0
West Virginia	54	3	2
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57	16	3
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	39	8
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		3,912	3,605

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2015**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	3,803
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,912
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	723
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,853
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	749
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	5,384
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	71

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	2,939	2,722
E2	Exclusions from the Fall 2014 cohort	0	3
E3	Adjusted Fall 2014 cohort (line E1- line E2)	2,939	2,719
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	2,181	2,011
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	74%	74 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	 71	101
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	71	101
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	25	43
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	35%	43 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	23,101
Undergraduate enrollment	19,093
Undergraduate transfer-in enrollment	723
Graduate enrollment	4,008
Student-to-faculty ratio	19 to 1

Student Characteristics (All Students)	
Percent of all students who are female	48%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	11%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	72%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	47%
Percent of undergraduates who are full-time	80%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	12%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	74%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	84%

25 and over	16%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	74%
First-time, part-time bachelor's seeking student retention rate	35%
Graduation rate cohort as percent of total entering students	71%

Graduate Student Characteristics	
Percent of graduate students who are female	53%
Percent of graduate students who are full-time	62%

Fall Enrollment

University of Akron Main Campus (200800)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (71) is outside the expected range when compared with the prior year value (Fall 2013 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Data verified there were 71 part-time bachelor's-seeking first-time freshmen in this cohort.			